Guardians of Equality “D3 S1”

More about the gender theme: Taking a stand

***1. Date, time***

July 4th. 2018 – 09.00 a.m. until 10.30 a.m.

***2. Background***

The participants have now gotten a theoretical introduction to the theme, and have had the chance to explore how gender equality is executed in their home countries. Now we will continue using a different method, to try to facilitate learning about the topic in a different and sometimes eye-opening way.

***3. Aim(s) of the session***

To gain new perspectives on how we as individuals think of and understand gender equality

***4. Method(s) and tools***

Barometer method

***5. Detailed session explanation***

The group will be divided in 4, with one facilitator in each group. Both groups will be asked the same questions, and are supposed to take a stand. 5 – 10 taboo statements will be provided, and the participants have to choose whether they agree, or disagree. Then they have to argue why they chose to agree or disagree. Changing sides after listening to arguments is welcomed.

If the participants struggle with understanding or arguing why the choose their sides, the facilitators have to help out by asking simpler questions or providing more explanations.

Taboo statements:

* Women should earn the same as men
* Women should stay at home with kids
* Boys playing with dolls is not normal

The last ten minutes of the session will be open for debriefing: Was it comfortable sharing your opinions? How are you? Is the topic difficult?

***6. Materials needed and space required***

Two big spaces (can be outdoors), and something to mark agree/disagree (can be A4 papers with writing on them)

Taboo statements

* All public toilets should be unisex
* Boys and girls should have separate sports lesson in school
* Only boys play video games
* Women should be responsible for cooking dinner and cleaning the house
* Only men can be professional athletes
* Women should not be soldiers or work in the army
* Women should choose between career and family
* I feel more secure and protected by a male security guard than a female one
* Women are more suitable teachers
* A father should be authoritative (strict)
* Homosexual couples can’t raise a child
* A single parent is not a good parent
* Gay people can’t work with kids
* You should hide your gender identity at work
* Women do not have technical skills and are not good at “hands on” project such as car repairs
* Women are meant to be the damsel in distress; never the hero